

## Education Strategy

### **Critical issues related to Education**

- In education, priority was given by the entire group of NGOs and the Government to resume schools as soon as possible so as to instill a sense of normalcy amongst the children. All government schools formally re-opened on the 16<sup>th</sup> of August though the education department announced the re-opening on 11<sup>th</sup> of August
- As per the education assessments conducted by Save The children (SC) and Leh Nutrition Project (LNP), various school managements have expressed that classes have to be resumed and syllabus to be completed by end of September so that children can be prepared to appear for their final exams in October end.
- However, in the hurry of getting syllabus completed teachers should not compromise with quality education. Majority of the teachers in affected villages feel that it is a challenge for them to complete the syllabus in time
- Few teachers are attached in and around Leh so in remote villages there could be a dearth of teachers.
- Likewise, many students (especially in Choglamsar) have lost their school books and uniforms. It is of utmost priority that the education departments provide these as soon as possible so as to ensure that they do not lose on their studies further.
- **About 15 schools have been damaged so far.**
- Few children have been orphaned by the recent floods. There is a need to look a holistic intervention plan for all such

### **Recommendations**

- The damages schools need to repaired or re constructed on a priority basis .As of now Save the Children has provided tents to function as schools.
- Provisioning of school text books on war footing
- Psycho Socio needs of the children need to be taken up seriously. Children are disturbed and get panicky every time it starts to rain

### **NGOs involved in Education group**

- **Save the Children**
- **Leh Nutrition Project**
- **SECMOL**
- **SLC**
- **CRY**
- **Druk Pema Karpo School, Shey**